

VALUE DEVELOPMENT AMONG B.Ed. STUDENTS THROUGH TELEVISION PROGRAMME

Srutirupa Panda

Lecturer, Department of Education, Nabakrushna Choudhury College of Teacher Education, Angul, Odisha, India

ABSTRACT

Today's student teachers will be the future-teachers in schools. They will meet the secondary students. Their future is going to be shaped by these teachers. The greatest malady affecting our country today is the crisis of character. The children getting education in schools, colleges and universities are losing their idealism and are living in a spiritual vacuum. The present system of education, which is based on the western model has given us a plenty of knowledge, but no wisdom. Hence, there is a need of value education. If the teachers will get value education it will be possible to disseminate this to the children. Various recommendations made by different commissions have given importance to value education in teacher education institutions. Television is an important media of information communication technology with which student teachers get regular day to day interaction. In this concern, it is important to explore the role of television in value development among B.Ed. students. The main objectives of this study is to find out the level of value development of B.Ed. students with respect to their sex, stream of study such as Arts or science and age. Descriptive survey methodology has been followed for the conduction of research. It is found from the study that very few percentage (3%) of B.Ed. students of Utkal University possess excellent level of value through television programs and maximum percentage of B.Ed. students (72%) have average level of value development. The difference between the level of value development of male and female B.Ed. students was significant. The level of value of female B.Ed. students was higher than the male counterparts. There is no significant difference in the level of value development of B.Ed. students through television programmes with respect to stream of study and age. Hence, it can be suggested that more television based programmes can be included in the B.Ed. curriculum for enriching their value development.

KEYWORDS: *Value, B.Ed. Students, Television Programme*

Article History

Received: 10 Oct 2019 | Revised: 18 Oct 2019 | Accepted: 30 Oct 2019
